

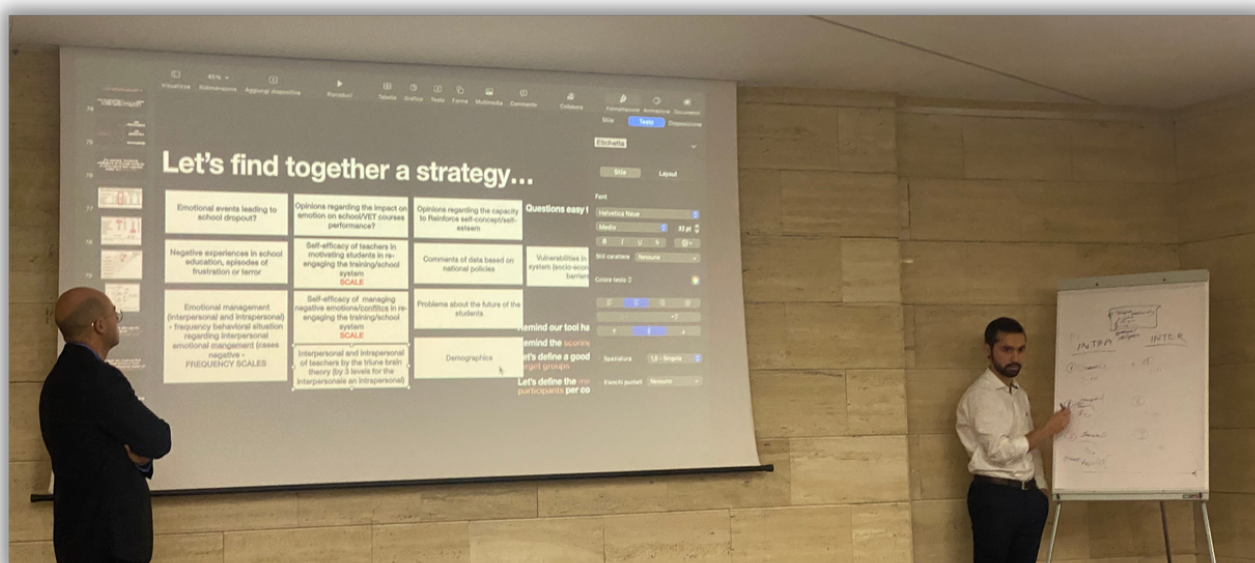


"EMOTIONAL INTELLIGENCE AND SOCIAL SKILLS FOR SECOND CHANCE EDUCATION STUDENTS"

November 3-4, 2022

Creation of the Self-Evaluation Tool

Igor Vitale, a psychologist and international speaker, said, "Teachers capacity to manage correctly emotion is determinant for the students success, to keep them engaged in the lectures and build their future career. In fact, negative emotions connected with the experience of being evaluated in schools could reduce their motivation to study."



Indeed, the emotional intelligence of teachers plays a significant role in students' lives also outside the school. Students at school are going through the process of growing up during which they are being very vulnerable. Hence, teachers should take into consideration not only the students' academic achievements but also their emotional state at school. In order to do so, teachers should be aware of their own emotional intelligence. That is why now EMO2C team is aiming at creating of Self-Assessment tool for teachers.



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On the 3rd and 4th of November, the EMO2C team met up in Roma for the Second Transnational Project Meeting in order to discuss the possible future strategies for the Self Evaluation Tool and were able to brainstorm the ideas and concepts for future cooperation. The wonderful results are upcoming!

The second outcome of the project will focus on the basic elements of emotional intelligence and their personal evaluation from the teachers' perspective. Igor Vitale srl, host of the meeting in Rome, will lead this phase of the project. The key elements to be addressed have been assigned tasks, 2 per organisation. Accordingly, the distribution of the topics to the countries is as follows

Spain: Assertive communication, Adaptability

Netherlands: Self-regulation, Problem-solving

Austria: Conflict resolution, Controlling emotions

Italy: Honesty, Seeking positive attention

Greece: Listening to others, Negotiation

Lithuania: Accepting criticism, Creativity

